

FACULTY OF EDUCATION SCIENCES



training
FOR ACTION

WWW.SC-EDUC.UNISTRA.FR

UNIVERSITÉ DE STRASBOURG



An International Policy

^ OF OPENNESS

The international dimension of the Faculty of Education Sciences is a key feature of its policy of openness to the world. A European institution, the Faculty promotes and encourages multicultural experiences in several ways:

- Exchange agreements with universities across 5 continents (list available on our website), as well as various exchange programs (ERASMUS, CREPUQ, bilateral agreements) that develop student, teacher and administrator mobility;

- Administrative and financial support (mobility grant, individualized guidance);
- Access to the Language Resource Center, which offers an innovative and friendly place for learning and practicing foreign languages;
- Teaching units offered entirely in English (as of fall 2013) or in German depending on the program;
- Mandatory practicum abroad;
- The welcoming of foreign students and researchers.

The Strasbourg Faculty of Education Sciences seeks to offer an intercultural and open environment for all.

Training

^ BACKED BY RESEARCH

'Pedagogy' and 'education sciences' are often confused, yet the distinction between the two terms is an important one. Pedagogy has to do with action in an educational context, while 'education sciences' is a field of research in its own right. This academic field, characterized by diverse scientific approaches, is a wellspring of inspiration for all the Faculty's teacher-researchers. Since education is underpinned by knowledge, all programs are rooted in scientific contributions to knowledge, thereby improving the quality of education. Each year, the Faculty welcomes guest researchers who come to share their international expertise. Students can also pursue their studies through a doctoral thesis with the Laboratoire Interuniversitaire de Sciences de l'Éducation et de la Communication (LISEC – Education & Communication Sciences

Interuniversity Laboratory), which gathers over fifty education sciences and information and communication sciences researchers established in various universities in Alsace and Lorraine, and where some fifty doctoral students are doing their research. LISEC research is led by four teams and primarily aims to shed light on the micro and macro social conditions that can improve the quality of learning in different initial and continuing education institutions. Finally, events and conferences are regularly organized throughout the year in order to promote research and stimulate exchanges between stakeholders in education and training, be they citizens, politicians, professionals, scientists, or other contributors.

FOR MORE INFORMATION: WWW.LISEC-RECHERCHE.EU

A Faculty ^ WITH A RICH DIVERSITY

The University of Strasbourg's Faculty of Education Sciences is one of three such faculties in France. Created in 2010 following the merger of the three former Strasbourg universities, the Faculty offers a complete range of general and professional training paths in education sciences, from *Licence* (equivalent to a BA) to Doctorate. Its ambition is to train the educational leaders of tomorrow—men and women inspired by the humanist tradition of education and training who are able to responsibly and creatively respond to modern socio-economic needs. The Faculty itself attests to the major educational challenges of the 21st century, including lifelong education, the use of digital technologies, the improvement of education systems, the fight against illiteracy, and success for all.

The education and training of the future will be built upon the values that are already central to Strasbourg's Faculty of Education Sciences, which promotes the power of interpersonal experiences, the diversity of individual paths, and equal opportunity. Its openness to society is apparent in its initiatives with and for students (public conferences, study days, radio programs, science café, exhibits, and more). The Faculty is committed to fostering the realization and fulfillment of each and every individual.

A Pedagogy ^ OF AUTONOMY

The Faculty of Education Sciences aims above all to train citizens who are capable of initiative and innovation. To do so, it leverages a variety of pedagogical approaches in its programs. The diverse academic and professional backgrounds of its faculty members guarantee a wide range of pedagogical situations geared toward maximally autonomous learning. Depending on the learning situation, students benefit from such pedagogical methods as teamwork, project management, simulations, role playing, hypothetical situations, case studies, distance learning, workshops, conferences, presentations, experience-based discussion, and more.

A few key dates

^ 1967
CREATION OF 'EDUCATION SCIENCES' AS A FRENCH ACADEMIC DISCIPLINE UNDER SECTION 70 OF THE *CONSEIL NATIONAL DES UNIVERSITÉS* (NATIONAL BOARD OF UNIVERSITIES)

^ 1977
LAUNCH OF THE LICENCE PROGRAM IN EDUCATION SCIENCES AT STRASBOURG

^ 2010
INAUGURATION OF THE STRASBOURG FACULTY OF EDUCATION SCIENCES

^ 2013
INTRODUCTION OF NEW PROGRAM OFFERINGS AT THE FACULTY

Overview ^ OF PROGRAM OFFERINGS

DOCTORATE 2 tracks Education Sciences / Information and Communication Sciences					LEVEL BAC+8	
2ND YEAR OF MASTER'S DEGREE Education, Training, Communication 5 tracks					LEVEL BAC+5	
Design, Training, Technology	Scientific Communica- tion	Educational and Skill Engineering	Master' in Francophone Distance Research*	Intervention Engineering in Socio- Educational Settings		
* To be created in 2014						
1ST YEAR OF MASTER'S DEGREE Education, Training, Communication Common Core					LEVEL BAC+3	
BACHELOR'S DEGREE Education Sciences	PROFESSIONAL BACHELOR'S DEGREE Communication Activities and Techniques		PROFESSIONAL BACHELOR'S DEGREE Human Resources Management			
UNIVERSITY DIPLOMA						
Educational and Health Promotion	Distance Training for Businesses	Web Deve- lopment for Information and Com- munications Systems	Mediation	Work and Acti- vity Analysis – Ergology	Cooperation and Develop- ment Studies	LEVEL BAC+2
RNCP (STATE CERTIFIED) UNIVERSITY DIPLOMA Advanced Studies in Social Practices Level II					Min. 3 years' professional experience. No diploma requierrd	

Professional Integration ^ A PRIORITY!

Renewing the Faculty's program offerings has provided an opportunity to bolster the professionalization of students, who do not always feel ready to exercise an occupation in spite of their training. In addition to the long-established and mandatory practica or alternating work-study programs, the Faculty now offers individual and personalized guidance supported by *Espace Avenir*, a guidance and professional integration resource at the University of Strasbourg, and AFIJ, an association that facilitates professional integration for young graduates. The occupations addressed include all those in the education and training sectors outside *Éducation Nationale*.

To allow students to get a better idea of the work world, meetings with professionals are organized throughout the year, both within and outside educational programs. As a result, all Faculty programs call upon specialists and practitioners (consultants, training engineers, etc.) who work in a variety of professional settings from businesses, territorial communities and associations to public administration. The Faculty also offers another and more original way to support professional integration, namely the option to carry out a group project for a sponsor (business, institution or association). Such collaborative initiatives have already been undertaken in the context of specific projects between the Faculty and organizations including *Groupe MBG* (Middle East Broadcasting Corporation), *Conseil Régional* (Strasbourg Regional Council), *Jardin des Sciences* (Strasbourg Garden of Sciences), *Mairie de Schiltigheim* (Town Hall of Schiltigheim), *CRDP Alsace* (Alsace Region Pedagogical Documentation Center), *Vaisseau* (Science & Technology Center for Children), and others.

Alumni Network A PLUS FOR PROFESSIONAL INTEGRATION

^ ALUMNI
ALUMNI IS A VAST AND SOLIDARY COMMUNITY THAT SERVES AS A PLATFORM FOR MUTUAL ASSISTANCE BETWEEN GENERATIONS. WHETHER RELATING TO EMPLOYMENT. CAREER DEVELOPMENT. INFORMATION SHARING. OR UNIVERSITY TRAINING AND RESEARCH ACTIVITIES.

^ THE ALUMNI NETWORK
THIS INTERNATIONAL NETWORK IS FOUNDED ON THE IMPORTANCE OF CREATING A 'HOME SPIRIT' AT THE UNIVERSITY OF STRASBOURG BASED ON THE INSTITUTION'S RICH AND UNIQUE COMPONENTS. DEPENDING ON THEIR BACKGROUND AND NEEDS, MEMBERS ARE SURE TO FIND IN THIS NETWORK A USEFUL INFORMATION SOURCE FOR THEIR CAREERS AND/OR PERSONAL LIVES. ALL GRADUATES OF THE FACULTY OF EDUCATION SCIENCES ARE INVITED TO JOIN!

FOR MORE INFORMATION:
WWW.ALUMNI.UNISTRA.FR

^ CONTACT: epoupardin@unistra.fr

An Active Network

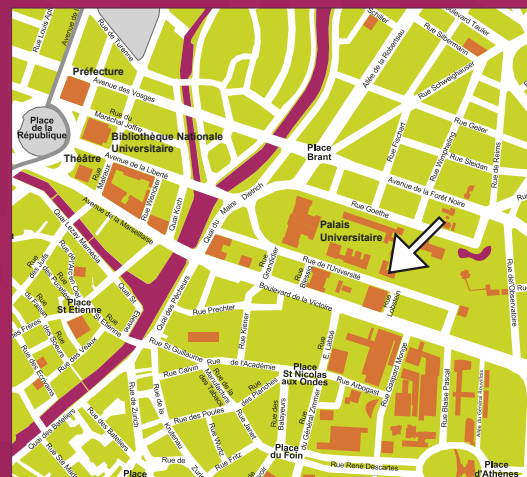
^ OF PARTNERS

From its beginnings, the Faculty of Education Sciences at the University of Strasbourg has always had a 'Partnerships and Prospects' Commission whose objective is to develop and improve ties with the socio-economic world. Each year the Faculty expands its network of academic, institutional and vocational partners, giving rise to various forms of cooperation:

- Contributions by professionals in Faculty programs (initial and continuing education);
- Jointly supervised or directed theses;
- Meetings with professionals (round tables, debates, employment forums, etc.);
- Participation of representatives from the economic world in Faculty structures or professional development councils;
- Co-financing of initiatives or educational projects;
- Research agreements;
- Advice and expertise;
- Practica.

This desire to forge lasting relationships with education and training stakeholders is also demonstrated by the Faculty's membership to networks such as the *Réseau des Universités Préparant aux Métiers de la Formation* (Network of Universities for Training Occupations) and the *Réseau International des Hautes Études des Pratiques Sociales* (International Network for Advanced Studies in Social Practices). The Faculty has additionally helped establish two European networks: Education and Technology and PACOME, which brings together a dozen members across different countries. Thanks to its partners, the Faculty of Education Sciences has gained renown in the world of education and training, enabling it to develop high-quality education and research aimed at student success.

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